*Teaching to Learn*

Fall 2015

**Follow-up on Scientific Modeling Professional Development**

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After participating in the professional development workshop on Thursday November 5th, your team of Classroom Teacher and Science Fellow(s) should have had an opportunity to adapt or add to an existing activity or lesson in order to make scientific modeling more prominent. We are now asking you to share with us how that change went so we can learn more about the ways in which scientific modeling is being implemented in classrooms.

Directions: As a group (Classroom Teacher and Science Fellow(s)), discuss the questions below and submit one set of responses either on paper or online (on the Teaching to Learn Fall 2015 Canvas site) by **12/11/15**. You may attach additional documents or pages if necessary. If you submit it on paper you can give it to Leslie or Lindley.

Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Were you at the PD on 11/5? **Y** or **N**

Science Fellow: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Were you at the PD on 11/5? **Y** or **N**

Science Fellow: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Were you at the PD on 11/5? **Y** or **N**

1. What did you end up changing (be as specific as possible)?
2. What went well? What was a challenge?

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1. In what ways do you think this activity allowed students to engage in scientific modeling?
2. How could this activity be altered even further to better engage students in scientific modeling?
3. What questions, if any, do you have about scientific modeling?