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| T2L Expectations (Roles and Responsibilities) | |
| Science Fellows | Classroom Teachers |
| * Attend 9/21PD (or arrange for make-up session) * Set semester-long calendar/work plan calendar with SF partner and CT, noting which lessons SF pairs will teach; holidays, half-days. Have contact info for team handy.   **In the Classroom**   * Following initial arrangements, be responsible for transportation to and from elementary school and college * Prepare, set-up and teach science classes weekly and engage actively with elementary students and classroom teachers * Model academic skills, curiosity, and appropriate classroom behavior for elementary students * Meet with CT/SF for ~½ hour at end of each class for debriefing and planning * If applicable, note changes or adaptions to curriculum in binder   **Materials**   * Bring binder every day * Help elementary students clean up following lesson * Return science supplies neatly to bins and dispose of any used (perishable) materials   **Communication and Reporting Out**   * Communicate with project staff if you have any concerns about T2L implementation * Participate in T2L research requirements per NSF grant (surveys, focus group, video-taping) * Provide program feedback at completion of the program (may be in the form of a reflection dinner, informal meeting, or survey) * Attend/participate in additional T2L training during semester. Training will include online and in-person component, per dates listed below. Training will also allow for discussion time with T2L Faculty Associate. * Keep track of hours and submit timesheets bi-weekly * If you will miss your teaching time, notify T2L staff, your partner, classroom teacher, and van driver (if applicable). Try to give at least 24 hour notice. * While not required, it is highly recommended that you meet your SF partner during week before each class to prepare (~½ hour) | * Attend 9/21 PD (or arrange for make-up session) * Set semester-long calendar/work plan with SF partner and CT, noting which lessons SF pairs will teach; holidays, half-days. Have contact info for team handy.   **In the Classroom**   * Engage actively with elementary students and SF during lessons taught, especially in terms of transition to science time and lab work, classroom management, and overall organization * Model academic skills, curiosity, and appropriate classroom behavior for elementary students and college students. * Meet with SF for ~½ hour at end of each class for debriefing and planning * Fill out curriculum changes or adaptations to lesson on sheet in binder   **Materials**   * Keep bins intact and safe, and return materials in the same condition * Prepare photocopies as needed for each lesson taught by science fellows. * Ensure bin is closed and secured, and perishables have been disposed of   **Communication and Reporting Out**   * Communicate with project staff if you have any concerns about T2L implementation * Participate in T2L research requirements per NSF grant (surveys, focus group, video-taping) * Provide program feedback at completion of the program (may be in the form of a reflection dinner, informal meeting, or survey) * Attend 2 additional PD trainings during semester * Track the amount of time devoted to science instruction. * Administer and grade CEPAS and pilot district science tests (as arranged) * Design and teach literacy based science lessons as needed to ensure adequate coverage of science standards/content * Report science assessment grades as requested. |

Dates to put into your calendar

* ***Sept 21, 7pm-9pm:*** Orientation
* ***Sept 22-*25:** Observation week in classrooms
* ***Sept 28 – Oct 2***: First week of teaching science lessons
* ***October 8-16***: Video taping (More info to come)
* ***Mid October:*** PD\* 1, Online module, will have 3 weeks to complete module
* ***Nov 5, 7pm-9pm*** PD 2, Topic TBD, but related to online PD1
* ***Dec 7-11***: Last days of teaching, although you are welcome to return to teach in Jan

\*PD = Professional Development = Training to help teach more effectively